LEAD Instructor:
Susan J. Atwood, Global Leadership Instructor

Times, Dates, and Location: 
Tuesdays and Thursdays, 11:15 a.m. - 12:30 p.m. 
Blegen Hall, Room 105, West Bank

Office Hours: Susan Atwood 

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(Email for appointments)

Seminar Description: This seminar, the capstone academic experience in the Undergraduate Leadership Minor sequence, is designed to individually focus student learning that has been developed in earlier leadership seminars. Leadership theory, social change, and interdisciplinary approaches to complex global issues will be the main components in this seminar. Students will be expected to demonstrate skill in analysis of pertinent literature, write with purpose and clarity, and lead thoughtful group study. In this seminar, students will submit scholarly products to demonstrate a mature understanding of personal leadership in a changing global context.

Seminar Texts: 
Barbara C. Crosby, Leadership for Global Citizenship
Jean Lipman-Blumen, Connective Leadership; Managing in a Changing World

Other Resources: The seminar will employ many handouts on current issues and topics. Many of these will come from such publications as the New York Times, the Wall Street Journal, and the Economist. You are encouraged to get into the habit at looking for articles on global leadership yourselves and to bring them to class for discussion. You will be guided in the use of these resources as they are assigned. The course will have a web site where the syllabus, course information and resources, power point outlines and reflections will be posted.

The course website is located on WebCT (http://vista.umn.edu). The syllabus and additional resources are posted there. You also will use the website to post your written reflections.

2. Click the Log in link.
3. Log in with your UMN Internet ID and password.
4. After logging in, click the “My Toolkit” tab
5. In My Toolkit you will see a To Do list which contains details of all sites you have access to. Click the listing for this course under the EdPA or PA designator for spring 2006.

It is very important to set up your web browser and Java before using Vista. To do so, choose the Vista options at the University's online Browser Setup page at: http://webct.umn.edu/browser/. Students can also find additional Help information from the WebCT homepage. Go to http://webct.umn.edu and click on Student Support.

A global (rather than a personal or community) framework will be used as the context for achieving both the learning objectives and student outcomes.

Learning Objectives:

- Analyze leadership practice personally and in diverse social and cultural systems
- Define and defend components of a personally constructed leadership model
- Adapt the personal leadership model for future work in globalized contexts
- Explore and apply the principles of connective leadership to the global context
- Employ scenario planning to leadership in globalizing contexts
- Apply the principles of critical reflection to the leadership literature
- Express understanding of the changing roles of leadership and intelligent followership in complex, globalized organizational and social change contexts.

Student Outcomes: In this seminar, students will:

1. Examine leadership theory and practice to seek examples of self-developed leadership in a knowledge-based, global community.
2. Reassess the role of context in shaping leadership expectations and outcomes.