COURSE SYLLABUS

Instructor Information:
Aaron Asmundson
209 Appleby Hall
612-626-0340
asmun001@umn.edu

Class Information: All course content is handled on-line

Course Description:
This course introduces leadership using a personal leadership perspective and framework. Students taking this course will have the opportunity to examine their own views on leadership, explore the differences between personal and positional leadership, study characteristics of leaders and learn about the importance of personal development.

Course Text:
The course packet is available in The University Bookstore – Coffman. If you have difficulty buying a packet, you must fill out a special request form so that the order is filled promptly. In addition, there is a course packet in the reserve area of Walter Library under the name “Linnette Werner”.

Learning Objectives:
(a) Enhance developmental and interpersonal skills.
(b) Explore various leadership frameworks and the leadership profiles of yourself and others.
(c) Gain an awareness of how to work with multicultural and multiethnic individuals, groups and communities.
(d) Increase awareness of leadership as it relates to the University of Minnesota and ways to get involved, as well as demonstrate leadership on the University campus.
(e) Develop personal definition of what it means to lead and of the role of personal responsibility in leadership.
(f) Develop and demonstrate critical thinking skills through written and presentation assignments.
(g) Begin building a leadership portfolio that demonstrates and integrates classroom learning, leadership experiences, and personal reflections.

Course Credit: This class is offered as a 3-credit course.

Expectations:
Students are expected to participate by logging in and reading the on-line forum and assignments at least three times per week. Students must contribute to the on-line forum in a thoughtful and prepared manner, using reference to readings and contributing to the ideas offered by others. We use writing in this class as a significant tool for learning about the materials we will cover. In addition, students are expected to honor the academic integrity stances of the University of Minnesota. Students who are physically or otherwise challenged should contact the instructor to discuss teaching strategies that might best facilitate their learning.